

COURSE OUTLINE



JUST1101

Introduction to the Criminal
Justice System
Fall 2020 - Current

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JUST1101 Introduction to the Criminal Justice System

COURSE DESCRIPTION

A study of Canada’s Criminal Justice System in the sequence as seen by an offender who traverses it. The structure and jurisdictions of the three levels of government involved are examined, together with the development, role and functions of the police and other agencies, the courts, sentencing philosophies, correctional institutions, community corrections, and diversion. Also considered are discretion, limitations of authority, and the decision points throughout the system.

REQUISITES	None
EQUIVALENTS	Complete at least 1 of the following courses: <ul style="list-style-type: none"> • CORR151 - Introduction to the Criminal Justice System (3)
CREDITS	3
HOURS	45
ELIGIBLE FOR PLAR	Yes

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Outline the frameworks and roles of key agencies in the criminal justice field.	1, 2, 6, 7, 9
2	Explain processes, policies and legislation in place to assist with the prevention, control and intervention with criminal activity.	1, 2, 4, 5, 6, 7, 9
3	Explain theoretical models that influence the Canadian criminal justice system.	1, 2, 5, 6, 7, 9
4	Analyze the interdisciplinary relationship between the police and courts in determining criminal liability and judicial sentences.	1, 2, 4, 5, 6, 7, 8, 9
5	Outline the correctional legislation, processes and intervention strategies that support the rehabilitation and reintegration of offenders in custodial and community settings.	1, 2, 4, 6, 7, 8, 9

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.*

WEEK/HOURS MODULES

Week 1	Module 1, Chapter 1: The foundations of criminal justice in Canada
Week 2	Module 1, Chapter 2: Understanding the criminal justice system
Week 3	Module 1, Chapter 3: Considerations in the study of criminal justice
Week 4	Module 2, Chapter 4: Structure and role of Police
Week 5	Module 2, Chapter 5: Police powers and decision-making & Chapter 6: Police strategies, Operations and Engagement
Week 6	Module 3, Chapter 7: The Criminal Courts
Week 7	Module 3, Chapter 8: Prosecution of criminal cases
Week 8	Mid-term exam
Week 9	Reading Week – NO CLASSES
Week 10	Module 3, Chapter 9: Sentencing
Week 11	Module 4, Chapter 10: Corrections: Alternatives to confinement
Week 12	Module 4, Chapter 11: Corrections Institutions & Chapter 12: Release and reintegration
Week 13	Module 5, Chapter 13: The Youth Justice System
Week 14	Module 5, Chapter 14: Moving Forward in the Criminal Justice System
Week 15	Final Exam

ASSESSMENT

COURSE

LEARNING OUTCOME(S)

ASSESSMENT

WEIGHT

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
1, 2, 3, 4, 5	Exams (Mid-term and Final)	50%
1, 4, 5	Assignments	25%
1, 2, 3, 4, 5	Learning activities	25%

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A minimum grade of D is required to pass this course. However, a program may require a higher grade in this course to progress in the program or to meet specific program completion requirements.

Please consult with the program area or contact the program chair for further details. A minimum Grade Point Average of 2.0 is required for graduation.

GRADING SCHEME

Grade	Percentage	Grade Point	Description
A+	95-100	4.0	Exceptional: superior knowledge of subject matter
A	90-94	4.0	Excellent: outstanding knowledge of subject matter
A-	85-89	3.67	
B+	80-84	3.33	
B	75-79	3.0	Very Good: knowledge of subject matter generally mastered
B-	70-74	2.67	
C+	67-69	2.33	
C	64-66	2.0	Satisfactory/Acceptable: knowledge of subject matter adequately mastered
C-	60-63	1.67	
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	Less than 50	0.0	Fail: an unsatisfactory performance

REQUIRED LEARNING RESOURCES

Griffiths, C.T. (2019). *Canadian Criminal Justice: A Primer* (6th ed.). Toronto, Canada: Nelson

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Honesty (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.