



The Annotated Bibliography

An annotated bibliography contains a list of sources (in alphabetical order), followed by a summary (annotation) of each source, and provides an assessment of its value or relevance. A key purpose of the annotation is for the student to begin interacting with their sources in order to develop their own opinions and insights that will form the basis of their paper.

An annotated bibliography includes:

- **A proper reference citation (APA):** Students are encouraged to refer to BVC's APA Style, 7th edition webpage (<https://bowvalleycollege.libguides.com/apa7>) to learn the steps of how to reference sources, as well as to download a pre-formatted, APA 7 word document.
- **A short Summary:** Discuss what the source says in your own words and focus on the scholar(s)'s conclusions. DO NOT COPY AND PASTE.
- **Use:** Why the source is useful for your argument. This is where the writer will include facts, statistics, quotes or ideas from the source material that they might include in their assignment.

The next page contains an example of an annotated bibliography entry:



Annotated Bibliography Sample

Hill, T.D. (2010). Victimization in early life and mental health in adulthood: an examination of the mediating and moderating influences of psychosocial resources. *Journal of Health & Social Behavior*. 2010;51(1):48-63. doi:10.1177/0022146509361194

Commented [JM1]: Part 1: Citation in APA: Also note the hanging indent for lines 2-4. This is a requirement of APA citation

The author found that situations which make children feel less equal to their peers can harm their mental health as adults. One in four children suffer from self-esteem issues; one in three live in poverty that affects their self-esteem.

Commented [JM2]: Part 2: Source Summary: Note the stats provided in the summary. This is an indicator that the writer could use these stats in their assignment.

This is strong evidence from a peer reviewed journal of the effect of poverty on juvenile delinquency: It starts with damage to the child's self-esteem. Poverty and inequality shape many into maladjusted teens adults. This could be a root cause of juvenile delinquency.

Commented [JM3]: Part 3: Source Usage: Major discovery in the research and therefore validates the usage of the source

Note: While this is an excellent source of reference, students are encouraged to check their syllabus and/or rubric to ensure they include all requirements of an assignment.