The Argumentative Paper

The argumentative paper requires the student to investigate a topic; collect, generate, and evaluate evidence; and establish a thesis/argument on the topic in a clear and concise manner. The argumentative paper differs from the expository paper in that extensive research of literature or previously published material/peer reviewed material is required. As a result, the argumentative essay is commonly assigned as a final project (Purdue Writing Lab, n.d.).

In addition to length, the argumentative paper is logical. In other words, the writer cannot write an emotional response to defend their thesis/argument.

The most common method for writing an argumentative essay is the five-paragraph approach, which includes all four components of an essay. This consists of:

• An Introductory paragraph: This typically includes the main features of an introduction, such as a hook sentence, an explanation of the hook sentence, a clear, concise thesis statement/argument, discussion points and a transition from the introduction to the body paragraphs.

• Three Body paragraphs: Each body paragraph will contain a topic sentence—or the main idea of the body paragraph—example(s) supporting the topic sentence’s claim, an analysis of why the example(s) are important, connecting the body paragraph to the thesis/argument and a transition from one paragraph to the next.

• A Conclusion: The conclusion goes beyond a summary. It is the writer’s last chance to let the reader understand why the thesis statement is important and to demonstrate how the evidence used is connected, not random.

• Citations: This is used to prove that your assignment is academically honest. At Bow Valley College, most writing assignments will require the student to use APA Citation. Go to the Library Website to learn how to properly cite your work.

Note: While this is an excellent source of reference, students are encouraged to check their syllabus and/or rubric to ensure they include all requirements of an assignment.
References