Bow Valley College Transcript Key

Legal Status

Bow Valley College is a public post-secondary institution under the statutes of the Province of Alberta. Bow Valley College is a member of the Colleges and Institutes of Canada.

Official Grading Policy, Effective September 1, 2017 Official Grading Policy, Effective July 2006 – August 31, 2017

Grade	Percentage	Grade Point Value	Description
A+	95-100	4.0	Exceptional
А	90-94	4.0	
A-	85-89	3.67	Excellent
B+	80-84	3.33	
В	75-79	3.0	
B-	70-74	2.67	Good
C+	67-69	2.33	
С	64-66	2.0	
C-	60-63	1.67	Satisfactory
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	0-49	0.0	Fail

Grade	Percentage	Grade Point Value	Description
A+	95-100	4.0	Exceptional: superior knowledge of subject matter
Α	90-94	4.0	Excellent: outstanding knowledge of subject matter
A-	85-89	3.67	
B+	80-84	3.33	
В	75-79	3.0	Very Good: knowledge of subject matter generally mastered
B-	70-74	2.67	
C+	67-69	2.33	
С	64-66	2.0	Satisfactory/Acceptable: knowledge of subject matter adequately mastered
C-	60-63	1.67	
D+	57-59	1.33	
D	54-56	1.0	
D-	50-53	0.67	Minimum achievement of credit: knowledge of some subject matter mastered
F	<50	0.0	Fail: an unsatisfactory performance

Official Grading Policy, Effective 2003- June 30, 2006

Canadian Language Benchmark Descriptors

Grade	Grade Point Value	Description
A+	4.0	Exceptional
А	4.0	Excellent
A-	3.67	
B+	3.33	
В	3.0	Very Good
B-	2.67	
C+	2.33	
С	2.0	Satisfactory/Acceptable

0	Pre-Benchmark – Below initial competence in basic communication in English	
1	Initial competence in basic communication in English. Functions minimally.	
2	Beginning competence in basic communication in English.	
3	Developing competence in basic communication. Performs simple tasks adequately in English.	
4	Adequate competence in basic communication in English.	
5	Competent in basic to intermediate communication in English.	
6	Developing intermediate competence in English.	
7	Adequate competence in English. Reasonably fluent.	
8	Fluent competence in authentic English tasks.	
9	Initial stage of advanced proficiency in English.	
10	Developing advanced proficiency in English.	

C-	1.67	
D+	1.33	
D	1.0	Minimal Achievement for Credit
F	0.0	Fail

11	Adequate competence in advanced proficiency in English.
12	Fluent competence in advanced proficiency tasks in English.

Grading Symbols:

INC/I	Incomplete
W	Withdrawal
AUD/AU	Audit
WF	Withdrawal/Fail
SAT	Satisfactory/Pass
UNS	Unsatisfactory/Failed
F	Fail
сом	Complete
CR	Special Assessment
AG	Aegrotat
DF	Deferred

IP In progress LW Late Withdrawal NG No grade reported P Pass PL Prior Learning TC Transfer Credit BD Basic/Developing

TOWES: The Test of Workplace Essential Skills

Skill Level	Essential skills in reading, writing, and numeracy for the workplace.
1	Completes simple, routine, workplace tasks with limited consistency and will be unable to deal with new situations or complex tasks.
2	Completes simple , routine workplace tasks consistently, but will have difficulty with new situations or complex tasks.
3	Easily completes average workplace tasks. Ability to handle complex tasks and apply knowledge to new situations.
4	Completes complex workplace tasks. Ability to interpret and apply specialized knowledge in some situations.
5	Easily completes complex workplace tasks. Ability to consistently interpret and apply specialized knowledge in a wide range of situations.