



**Bow Valley
College**

Course Outline

JUST2304

Crisis Management for
Law Enforcement

Winter 2021 - Spring 2021

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JUST2304 Crisis Management for Law Enforcement**COURSE DESCRIPTION**

This course will explore the various types of crisis situations within law enforcement and the related legislative and procedural knowledge required to safely intervene. Learners will apply the skills needed to communicate, counsel, mediate, advise, protect, and console in conflict situations.

REQUISITES	None
EQUIVALENTS	None
CREDITS	3
HOURS	45
ELIGIBLE FOR PLAR	No

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Describe stress and the effects it may have on people.	1, 2, 4, 6, 7, 8
2	Describe common sources of stress for law enforcement personnel.	1, 2, 4, 6, 7, 8
3	Evaluate crisis intervention and de-escalation techniques appropriate for various situations.	1, 2, 4, 6, 7, 8
4	Identify mental health issues commonly encountered by law enforcement personnel	1, 2, 4, 6, 7, 8
5	Identify the types of abuse experienced by children and seniors, and in domestic relationships.	1, 2, 4, 6, 7, 8
6	Discuss appropriate strategies and approaches to investigations that address the needs of victims and others involved.	1, 2, 4, 6, 7, 8

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.*

WEEK/HOURS MODULES

Week 1	Introduction and Stress in Conflict and Crisis Situations
Week 2	Understanding & De-escalating Conflict
Week 3	Problem Management
Week 4	Mental Illness and Personality Disorders
Week 5	Responding to Mental illness
Week 6	Suicide
Week 7	Midterm
Week 8	Child Abuse
Week 9	Child Abuse and Alberta CYFEA – DECA - PSECA - PCHAD
Week 10	Domestic Abuse
Week 11	Reading Week
Week 12	Elder Abuse
Week 13	Crime Victims
Week 14	Presentations
Week 15	Final Exam

ASSESSMENT

COURSE
LEARNING ASSESSMENT
WEIGHT
OUTCOME(S)

1, 2, 3, 4, 5, 6	Learning activities (minimum of 4)	20%
1, 2, 3, 4, 5, 6	Assignments (minimum of 2)	30%
1, 2, 3, 4, 5, 6	Exams (minimum of 2)	50%

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A minimum grade of D is required to pass this course. However, a program may require a higher grade in this course to progress in the program or to meet specific program completion requirements.

Please consult with the program area or contact the program chair for further details. A minimum Grade Point Average of 2.0 is required for graduation.

GRADING SCHEME

Grade	Percentage	Grade Point	Description
A+	95-100	4.0	Exceptional: superior knowledge of subject matter
A	90-94	4.0	Excellent: outstanding knowledge of subject matter
A-	85-89	3.67	
B+	80-84	3.33	
B	75-79	3.0	Very Good: knowledge of subject matter generally mastered
B-	70-74	2.67	
C+	67-69	2.33	
C	64-66	2.0	Satisfactory/Acceptable: knowledge of subject matter adequately mastered
C-	60-63	1.67	

D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	Less than 50	0.0	Fail: an unsatisfactory performance

REQUIRED LEARNING RESOURCES

Pardy, J. (2019). *Conflict management in law enforcement* (4th ed). Emond.

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

During the course, references may be made to the Criminal Code of Canada and other Canadian or Provincial legislation, which is available for review at: <https://laws-lois.justice.gc.ca/eng/acts/> and https://www.qp.alberta.ca/Laws_Online.cfm

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Honesty (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-

2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.